**Wintersession Course Descriptions**

Tuesday, January 5 – Friday, January 8

**B508 Legal Operations (1) – Bill Mooz**

Tues 5:00pm-8:30pm, WR 1:00pm-4:30pm, F 9:00am-12:30pm
Room 122
The way that legal services get delivered is changing dramatically. The globalization of the world’s economies, the explosion in data, the advent of ubiquitous connectivity, and the significant advances in information technologies over the past decade all put new demands on lawyers. Most large companies now have “legal operations” groups to help the law department deliver better legal services, faster and cheaper. Law firms often have analogous groups, typically under the Chief Innovation Partner. Law graduates possessing legal operations skills are in high demand.

**B564 Pre-Trial Litigation: Criminal Practice (1) – Doris Pryor**

9:00am-12:30pm
Room 214
This course will introduce law students to the special legal and practical issues involved in developing and litigating a criminal case. This course is designed to expose the students to the fundamental skills necessary for pretrial advocacy in criminal litigation. Through exercises and simulations, the students will work through many of the major aspects of pretrial practice including witness interviewing, counseling, drafting of legal documents and argument of pretrial motions.

**B564 Pre-Trial Litigation: Depositions (1) – Judge Nancy Vaidik**

1:00pm-4:30pm
Room 214 & 215
This a skills course that will teach the students how to take and defend depositions—primarily using a learning-by-doing method—in a simulated deposition setting.

**B611 Ethics & Compliance (1) – Jeff Thinnes**

1:00pm-4:30pm
Room 335
National and international anti-corruption laws and regulations are applied with increasing vigor. Cross-border cooperation in corruption investigations is leading to more effective discovery and prosecution. Fines and prison terms are steadily rising. Cross-debarments by financial institutions and countries are a matter of fact. Corporate executives and managers are held accountable for their own employees’ acts as well as for those of their suppliers and other third parties – wherever they are in the world. In a recent Deloitte survey, corporate executives ranked ethics and compliance risks as their top concern.
The purpose of the course is to provide students with an opportunity (i) to experience the sequential development of a business transaction over an extended negotiation, (ii) to study the businesses and legal issues and strategies that impact the negotiation, (iii) to gain insight into the dynamics of negotiating and structuring international business transactions, (iv) to learn about the role that lawyers and law play in these negotiations, (v) to give students experience in drafting communications, and (vi) to provide negotiating experience in a context that replicates actual legal practice.

Designed for LL.M. students from countries other than the United States, this one-credit credit pass/fail course will be taught during the Winter 2016 intercession. Building on the student’s foundational knowledge of the American legal system, this course will cover finding and using U.S. legal materials such as cases, statutes, administrative regulations and decisions, books, and articles. It will introduce students to major online resources, including Bloomberg Law, Lexis Advance, and WestlawNext, as well as specialized electronic databases, indexes, and catalogs.

Lawyers serve as advisors and advocates to many types of organizations, including government, private sector businesses, and non-profit organizations. A relatively large proportion of these professionals eventually leave the practice of law to become leaders of the client organizations they serve. Although this career path is very common, the reasons for it are not well understood. Are there aspects of legal education and legal practice that translate into good leadership training? Likewise, what are the professional challenges of leadership that are attractive to lawyers? How do good candidates prepare to make this transition? This course will explore these and other related questions through a series of readings and problem sets that track the careers of law school graduates who went on to successful careers as business executives.